

Academic Discipline Differences and How it Affects the Information Seeking Behavior of Information Users

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Abstract

Academic discipline can be seen as a form of specific and rigorous scientific training that will turn out practitioners' discipline as "a branch of learning or academic instruction. Information-seeking behavior is when people search for information and utilize the same to complete their assigned task. People need information from all walks of life. The Biglan classification scheme is probably the most cited organizational system of academic disciplines in higher education. Different researchers make different bases of their organizations. Several studies have been done to investigate the differences in information and communication-seeking behavior of scientists from other disciplines. Some findings on how disciplines affect the information-seeking behavior of information users include; natural science. Here, the researchers prefer articles and preprints (digital), informal value information sources in terms of technological preferences today, there are no more differences, but natural scientists adopt information and communication technologies in their work. However, this study implies a considerable lack of reading material on this subject for graduate students, especially in Africa. The paper recommended that the three dimensions were valid for assessing statistically significant differences between undergraduate majors in the different academic disciplines.

Keywords: *Academic Disciplines, Biglan scheme, Codification, Information and communication, Information seeking behavior and paradigm development*