

Perception and Attitudes of Private Secondary School Proprietors to the Adoption of Online Classes Amidst Covid-19 Pandemic in Ibadan, Oyo State, Nigeria

JATTO, E.O¹ and BAKARE, O² *

¹Library Officer, McPherson University Library, Seriki Sotayo, Ogun State, Nigeria

²Lecturer 1, Department of Information Management, Lead City University, Ibadan, Nigeria

* bakare.oluwabunmi@lcu.edu.ng

Abstract

Covid-19 and its attendant lockdown adversely affected the traditional face-to-face classroom activities in virtually all parts of the world, Nigeria inclusive. As a way out, online teaching became the vogue in many parts of the world. This study measured the perception and attitudes of private school proprietors to adopting online learning amidst Covid-19 in Ibadan, the capital city of Oyo State, Nigeria. To elicit information for the study, a purposive sample of 327 listed private secondary schools in Ibadan was used to select 180 of them for this study. A questionnaire was used for data collection, and the responses were analyzed using the Statistical Package for the Social Sciences (SPSS). The study revealed that 70% of private secondary schools engaged in online learning. In comparison, 30% were unable to transit to the online teaching and learning environment due to the scarcity of ICT infrastructure and the complexity of the learning environment under it. It was found that the proprietors under study had a positive attitude toward online learning (108, 60%) and the remaining (72, 40%) had negative attitudes towards online learning. Computer exposure by these proprietors played a statistically significant role in their attitude. It is recommended that training and regular exposure to the benefit of online learning are necessary for proprietors' and teachers' appreciation of online learning.

Keywords: Perception, Attitudes , Online Learning, Private Schools Proprietors, COVID-19 Pandemic.