

# Challenges in Quality of Education in HEIs of Pakistan

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## Abstract

This study is based on exploratory research to identify “Challenges in Quality of Education in HEIs of Pakistan.” In this research, Curriculum, Fewer training institutions, Corruption in education, Teacher behavior, and less research work are independent variables, and Quality of Education is the dependent variable. The questionnaire will be a tool for collecting data in this survey, and the source of data will be primary. For the last few years, Pakistan has faced many challenges in the education sector, such as curriculum, fewer training institutions, teacher behavior, and less research work. Old methods of teaching are standard in many HEIs, due to which students want to get rid of their studies. Emerging Issues in the education sector are fewer training institutions and the trend toward research work which is essential to follow for the growth and strength of any economy. Our research aims to identify the significant challenges in the educational sector in Pakistan, which the educational sector has been suffering for the last few years. In the future, we will research the solution to these problems. The Govt. of Pakistan has announced that education is compulsory for sixteen years old for every citizens to increase the literacy rate. This attempt will play an essential role in the development of Pakistan.

**Keywords:** *Curriculum, Corruption, Teacher’s Behavior, Research Work.*